

Quality Teaching and Learning Summer Institute

ADVANCING HIGH-LEVERAGE INSTRUCTIONAL PRACTICES IN OREGON

What is the Summer Institute?

This first-ever summer institute, supported by the OEIB and hosted by OSU, focuses on the development of teacher candidate pedagogical skills that will prepare them to work with students meeting the Common Core State Standards (CCSS) and the Next Generation Science Standards (NGSS). The five-day institute will engage teams in rethinking educator preparation pedagogy approaches to better support models of teacher preparation.



Can't Bring a

some Open Events!

Team? Attend

Educator preparation programs from across Oregon were invited to submit applications for transformational teams to attend this week-long institute. Not all programs are able to send a team this year, **but some events throughout the week are open to the public.** We encourage your program to send representatives to these events if there is interest.

A complete schedule of events can be found on the next page. Please visit the interactive campus map for OSU-Corvallis at <http://oregonstate.edu/campusmap> to locate the buildings we will be using, Furman and Kearney Halls. Parking on the OSU campus is unrestricted during the summer in the spaces designated for staff and students.

Materials from this year's summer institute will be available online after the event. Please visit our website to learn more about the event and to find materials after the institute.

<http://qtsummerinstitute.weebly.com/>



Quality
Teaching
and
Learning
Summer
Institute:

Pedagogical
Practices and
Educator
Preparation

June 23-27,
2014
Corvallis, OR

Oregon Education
Investment Board



Oregon State
University



Questions about the
Summer Institute or
any of these events?

Contact Jennifer Roberts
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Day Time	Location	Topic	Guiding Questions
Monday, June 23rd 1:30-2:45 pm	Furman Hall 102	Oregon Mentoring Project Tanya Frisendahl (ODE)	What are the implications from Oregon's Mentoring Project for the preparation of new teachers and administrators?
Monday, June 23rd 1:30-2:45 pm	Kearney Hall 312	Proficiency-Based Teaching and Learning Tamra Busch-Johnsen & Diane Smith (Business Education Compact)	What skills will future teachers and administrators need to succeed in Oregon's proficiency-based schools?
Monday, June 23rd 3:00-4:15 pm	Kearney Hall 312	Diverse Teacher Recruitment and Retention Panel Susana Ghio (Salem-Keizer), Brook Nova (Hillboro) & Donald Easton-Brooks (OR Minority Educator Advisory)	What early lessons are being learned from strategic investments intended to diversify the educator workforce? How will the Oregon Minority Teacher Report become a tool for gauging Oregon's progress?
Wednesday, June 25th 1:45-3:00 pm	Furman Hall 102	Voices from the Field Lindsey Capps (OEA), Mark Ankeny & Alisha Lund-Chaix (OACTE)	What are the implications from the TELL survey on working conditions and the OACTE Employer Satisfaction and Follow Up survey for educator preparation?
Wednesday, June 25th 1:45-3:00 pm	Kearney Hall 312	edTPA- What to Expect Andrea Whitaker (Stanford)	How will Oregon's new required teacher performance assessment impact educator preparation program and student teaching experiences? What supports will be provided to ensure successful implementation?
Wednesday, June 25th 3:15-4:30 pm	Furman Hall 102	Innovative Clinical Practice Models Mary Cadez (Chalkboard) & Members of TeachOregon teams	What innovative and evidence-based clinical practice models are being field-tested in Oregon? What are the results and implications for educator preparation programs and their district partners?
Wednesday, June 25th 3:15-4:30 pm	Kearney Hall 312	edTPA- Lessons Learned from the Field Katie Ledwell (New Teachers College)	What can Oregon educator preparation programs and their district partners learn from a state that has been implementing a required edTPA?
Friday, June 27th 9:45-11:15 am	Furman Hall 102	Oregon Teacher Leadership Colleen Mileham (OEA), Michaela Miller (NBPTS), Keith Menk (TSPC), Julie Smith (CLASS), Hilda Rosselli (OEIB)	What role can educator preparation programs play in supporting the development of teacher leaders in Oregon?

Quality Teaching and Learning Summer Institute: Pedagogical Practices and Educator Preparation

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